

SCHOOL REPORT CARD 2008 Arizona Department of Education

Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Christine Curtis

ccurtis@scstucson.org

79432 Entity ID

CTDS 108785001

Grades Served KG-8

275 Students Enrolled

Charter Facility Type of School

Office Hours 7:30 AM to 4:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Southside Community School

Aprender Tucson

2701 S. Campbell Avenue Tucson, AZ 85713 (520) 623-7102 office (520) 623-7102 fax

School Mission and Goals

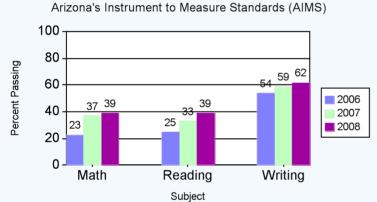
Southside Community School provides a safe and caring environment, that cultivates the natural curiosity of the child to discover, create, and learn. We are a community of teachers, staff, students, and families, working in cooperation. We strive to spark a child's dedication to excellence and integrity, an ability to envision their adult role in society, and a hope for the future of all children.

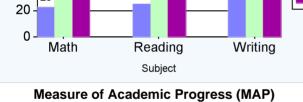
AZ LEARNS Profile For The School Performing

The Federal School Improvement Status School Warning Year

The AYP Status For This School Not Met

Test Results for Spring 2007



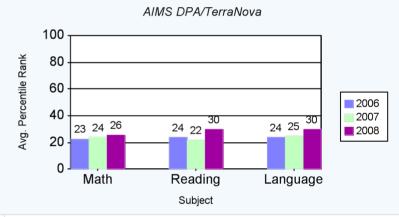


| Subject | Number in Analysis | Avg Growth Index For School | Avg Growth Index for State |
|---------|-----------------------|-----------------------------------|----------------------------------|
| MATH | 157 | -5 | -3 |
| READ | 158 | -4 | -1 |

On Campus Incidents 4

Southside Community School is committed to providing a safe and healthy learning environment for our students. We have a safe campus environment, and teach non-violent conflict resolution. We provide reinforcement for positive actions and behavior. Students developed this pledge, recited daily for eight | *- Graduation Rate does not apply to K-8 Schools vears:

"Peace starts with me. Members of Southside Community School commit to peace and non-violence. We will respect ourselves and others, treat our place with care, work hard toward equ



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 135 Percent Reclassified as Proficient 29%

School Performance Measures

| Attendance Rate | 91% |
|----------------------------|-----|
| Promotion Rate | 90% |
| Dropout Rate | 2% |
| Four-Year Graduation Rate* | 0% |
| Five-Year Graduation Rate* | 0% |

NA - Not Applicable

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